Writing

PERSUASIVE WRITING

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 35 MINUTES
5 minutes reading and planning time
25 minutes writing time
5 minutes checking time

Note: Some UNSW Global assessments are only available online.
New technologies have provided society with more ways to record and keep information about its people but this has led to a loss of privacy. The loss of privacy is justified by the benefits gained.

Do you agree with this statement? Write an argument to persuade the reader of your point of view.

You may wish to consider the following points as you plan your writing:

- Technology provides information that may save lives
- People are not aware of the kind of information being collected about them

In your writing you should provide reasons to support your argument. Write persuasively so that the reader is convinced by your argument.

**HINTS**

- Use the planning time to organise your ideas.
- Stay on the topic: The loss of privacy resulting from new technologies is justified by the benefits gained.
- Your writing should include an introduction and a conclusion.
- Write in paragraphs.
- Write in sentences that are well structured and varied.
- Use correct spelling and punctuation.
- Keep your writing concise.
- Use the time at the end of the task to edit your writing.
'New technologies have provided society with more ways to record and keep information about its people but this has led to a loss of privacy. The loss of privacy is justified by the benefits gained.'

Do you agree with this statement? Write an argument to persuade the reader of your point of view.

You may wish to consider the following points as you plan your writing:

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<table>
<thead>
<tr>
<th>Region</th>
<th>Year/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 9</td>
</tr>
<tr>
<td>Brunei</td>
<td>Form 4</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 9</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 3</td>
</tr>
<tr>
<td>Indian Subcontinent</td>
<td>Class 9</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 10</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Form 3</td>
</tr>
<tr>
<td>Middle East</td>
<td>Class 9</td>
</tr>
<tr>
<td>New Zealand/ Pacific</td>
<td>Year 10</td>
</tr>
<tr>
<td>Singapore</td>
<td>Secondary 2</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>Grade 9</td>
</tr>
</tbody>
</table>

1. All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2. Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3. Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
### How to Fill Out This Sheet:

- **Use a pencil.**
- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

#### Example 1: Debbie Bach

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debbie</td>
<td>Bach</td>
</tr>
</tbody>
</table>

#### Example 2: Chan Ai Beng

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chan</td>
<td>Ai Beng</td>
</tr>
</tbody>
</table>

#### Example 3: Jamal bin Abas

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamal</td>
<td>bin Abas</td>
</tr>
</tbody>
</table>

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**First Name** to appear on certificate

**Last Name** to appear on certificate

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**Are you male or female?**  
- [ ] Male  
- [ ] Female

**Does anyone in your home usually speak a language other than English?**  
- [ ] Yes  
- [ ] No

**School name:**

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**Town / suburb:**

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**Today's date:**  ___ / ___ / ___  **Postcode:**  ________

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**Date of Birth**

**Student ID** (optional)

**Class** (optional)