Writing

PERSUASIVE WRITING

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 35 MINUTES
5 minutes reading and planning time
25 minutes writing time
5 minutes checking time

Note: Some UNSW Global assessments are only available online.
Example of a persuasive writing task

'Mobile phones have made life worse, not better.'

Do you agree with this statement? Write an argument to persuade the reader of your point of view.

You may wish to consider the following points before you plan your writing:

- mobile phones allow people to communicate quickly
- mobile phones cause people to spend more money

In your writing you should provide reasons to support your argument. Write persuasively so that the reader is convinced by your argument.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic: Mobile phones have made life worse, not better.
- Your writing should include an introduction and a conclusion.
- Write in paragraphs.
- Write in sentences that are well structured and varied.
- Use correct spelling and punctuation.
- Keep your writing concise.
- Use the time at the end of the task to edit your writing.
‘Mobile phones have made life worse, not better.’

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**HINTS**

- Use the planning time to organise your ideas.
- Stay on the topic: **Mobile phones have made life worse, not better.**
- Your writing should include an introduction and a conclusion.
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- Write in sentences that are well structured and varied.
- Use correct spelling and punctuation.
- Keep your writing concise.
- Use the time at the end of the task to edit your writing.
1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.

**THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER**

<table>
<thead>
<tr>
<th>Country</th>
<th>Year Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia¹</td>
<td>Year 8</td>
</tr>
<tr>
<td>Brunei</td>
<td>Form 2 &amp; 3</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 8</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 2</td>
</tr>
<tr>
<td>Indian Subcontinent²</td>
<td>Class 8</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 9</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Form 2</td>
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<tr>
<td>Middle East³</td>
<td>Class 8</td>
</tr>
<tr>
<td>New Zealand/ Pacific⁴</td>
<td>Year 9</td>
</tr>
<tr>
<td>Singapore</td>
<td>Secondary 1</td>
</tr>
<tr>
<td>Southern Africa⁵</td>
<td>Grade 8</td>
</tr>
</tbody>
</table>
**FIRST NAME** to appear on certificate

**LAST NAME** to appear on certificate

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**Are you male or female?**
- Male
- Female

**Does anyone in your home usually speak a language other than English?**
- Yes
- No

**School name:**

**Town / suburb:**

**Today’s date:** __/__/__  **Postcode:** __________

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**DATE OF BIRTH**
- Day
- Month
- Year

**STUDENT ID** (optional)

**CLASS** (optional)