PAPER D

PRACTICE QUESTIONS

Writing

PER SUA SIVE WRITING

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 35 MINUTES

5 minutes reading and planning time
25 minutes writing time
5 minutes checking time

Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION.

Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

You are NOT allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.
Example of a persuasive writing task

Members of your local community are campaigning to stop the sale of junk food to children under twelve years of age. They want fast food outlets and shops to stop selling junk food to children unless they are with an adult.

STOP!!!
the sale of
junk food
to under-12s

SUPPORT OUR CAMPAIGN
Is it a good idea to stop selling junk food to children under twelve?

You have been asked to write an article to present a young person’s point of view about this campaign.

Here are some things to think about before you start your planning:

**NO**
- children like to eat junk food
- shopkeepers will not be able to check the age of every child

**OR**

**YES**
- junk food is unhealthy
- parents should check what their children eat

In your writing you should clearly argue your point of view. You should provide reasons to support your argument. Include some of your own ideas as well.

Your writing should convince readers to agree with you.

**HINTS**

- Use the planning time to organise your ideas.
- Stay on the topic: **Is it a good idea to stop selling junk food to children under twelve?**
- Begin with an introduction that tells the reader your point of view and finish with a conclusion that sums up your arguments.
- Write in paragraphs.
- Write in sentences that are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to check and improve your writing.
<table>
<thead>
<tr>
<th>Region</th>
<th>Year/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 6</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 6</td>
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<tr>
<td>Egypt</td>
<td>Year 6</td>
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<tr>
<td>Hong Kong</td>
<td>Primary 6</td>
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<tr>
<td>Indian Subcontinent</td>
<td>Class 6</td>
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<tr>
<td>Indonesia</td>
<td>Year 7</td>
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<tr>
<td>Malaysia</td>
<td>Standard 6</td>
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<td>Middle East</td>
<td>Class 6</td>
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<td>New Zealand/ Pacific</td>
<td>Year 7</td>
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<tr>
<td>Singapore</td>
<td>Primary 5</td>
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<tr>
<td>Southern Africa</td>
<td>Grade 6</td>
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</tbody>
</table>

1. All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2. Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3. Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
HOW TO FILL OUT THIS SHEET: USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

FIRST NAME to appear on certificate

LAST NAME to appear on certificate

Are you male or female? □ Male □ Female

Does anyone in your home usually speak a language other than English? □ Yes □ No

School name: ____________________________

Town / suburb: __________________________

Today's date: ___ / ___ / ___  Postcode: _________

Example 1: Debbie Bach

Example 2: Chan Ai Beng

Example 3: Jamal bin Abas

Date of birth: _____ / _____ / _____

Student ID (optional): _________

Class (optional): _________