Writing

ASPECT OF NARRATIVE

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 35 MINUTES
5 minutes reading and planning time
25 minutes writing time
5 minutes checking time

Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

You are NOT allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.
Example of a task about an aspect of narrative

The beginning of a narrative introduces the reader to the characters, the setting and the plot. The writer uses techniques which engage the reader and create a sense of anticipation.

Look at the picture below.
WRITING TASK

Write the beginning for a narrative based on the picture.

**Write only the beginning of the narrative.**

- Your beginning should tell the reader enough to make them interested in the story and what might happen next.
- Use descriptive language to convey the feelings and reactions of the characters and the atmosphere of their surroundings.
- Be creative and use your imagination.
- Keep your writing concise so as not to lessen the impact of your narrative.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic. Remember that you do **not** have to complete the narrative.
- Make sure your sentences are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to review your writing.
THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>Year  Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia¹</td>
<td>Year 8</td>
</tr>
<tr>
<td>Brunei</td>
<td>Form 2 &amp; 3</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 8</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 2</td>
</tr>
<tr>
<td>Indian Subcontinent²</td>
<td>Class 8</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 9</td>
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<tr>
<td>Malaysia</td>
<td>Form 2</td>
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<tr>
<td>Middle East³</td>
<td>Class 8</td>
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<tr>
<td>New Zealand/ Pacific⁴</td>
<td>Year 9</td>
</tr>
<tr>
<td>Singapore</td>
<td>Secondary 1</td>
</tr>
<tr>
<td>Southern Africa⁵</td>
<td>Grade 8</td>
</tr>
</tbody>
</table>

¹ All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
² Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
³ Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
⁴ Pacific Region: Vanuatu, Papua New Guinea and Fiji.
⁵ Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.
How to fill out this sheet:

- Use a pencil
- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

<table>
<thead>
<tr>
<th>FIRST NAME to appear on certificate</th>
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<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>LAST NAME to appear on certificate</th>
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<td></td>
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</table>

Are you male or female?  ○ Male  ○ Female

Does anyone in your home usually speak a language other than English?  ○ Yes  ○ No

School name: ____________________________

Town / suburb: __________________________

Today’s date: ___ / ___ / ___  Postcode: ________

Example 1: Debbie Bach

Example 2: Chan Ai Beng

Example 3: Jamal bin Abas