Writing

ASPECT OF NARRATIVE

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 35 MINUTES
5 minutes reading and planning time
25 minutes writing time
5 minutes checking time

Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen.
Rub out any mistakes completely.

You are NOT allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.
Example of a task about an aspect of narrative

The beginning of a narrative gives the reader an idea about who the main characters are, where the events are happening and what is going to happen next. The writer introduces the characters, the setting and events in an interesting way so that the reader will want to continue reading.

Look at the picture below.
WRITING TASK

Write the beginning of a story. Use the picture to give you ideas about what the characters see and do in the story.

Write only the beginning of the story. DO NOT write the whole story.

- Your beginning should tell the reader enough to make them interested in the story and what might happen next.
- Use interesting words to describe what the characters are doing, how they feel and where they are.
- Be creative and use your imagination.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic. Remember that you do not have to finish the story.
- Make sure your sentences are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to check and improve your writing.
THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>Year/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia¹</td>
<td>Year 6</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 6</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 6</td>
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<tr>
<td>Hong Kong</td>
<td>Primary 6</td>
</tr>
<tr>
<td>Indian Subcontinent²</td>
<td>Class 6</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 7</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 6</td>
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<tr>
<td>Middle East³</td>
<td>Class 6</td>
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<tr>
<td>New Zealand/Pacific⁴</td>
<td>Year 7</td>
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<tr>
<td>Singapore</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Southern Africa⁵</td>
<td>Grade 6</td>
</tr>
</tbody>
</table>

1. All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2. Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3. Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.

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HOW TO FILL OUT THIS SHEET:

USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach
EXAMPLE 2: Chan Ai Beng
EXAMPLE 3: Jamal bin Abas

FIRST NAME to appear on certificate

LAST NAME to appear on certificate

Are you male or female?  male  female

Does anyone in your home usually speak a language other than English?  yes  no

School name: __________________________________________________________

Town / suburb: ________________________________________________________

Today’s date:   /   /   Postcode:  

DATE OF BIRTH  Day  Month  Year

STUDENT ID  (optional)

CLASS  (optional)