DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.

Use a pencil. Do NOT use a coloured pencil or a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.

Your score will be the number of correct answers.

Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.

On your ANSWER SHEET fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read ACROSS the page and answer the questions in the correct order.

You are NOT allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.
The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had finally arrived.
1. What is Tom doing in the picture?
   (A) opening the curtains
   (B) drinking some juice
   (C) jumping on his bed
   (D) stretching his arms

2. Which option correctly matches the object with its location in the picture?

<table>
<thead>
<tr>
<th>Object</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) jeans</td>
<td>bed</td>
</tr>
<tr>
<td>(B) cap</td>
<td>windowsill</td>
</tr>
<tr>
<td>(C) watch</td>
<td>drawer</td>
</tr>
<tr>
<td>(D) packet of juice</td>
<td>bedside table</td>
</tr>
</tbody>
</table>

3. The word ‘finally’, as it is used in the text, means
   (A) lastly.
   (B) for ever.
   (C) at long last.
   (D) in conclusion.

4. Which of these is a sound?
   (A) ‘buzzed’
   (B) ‘jumped’
   (C) ‘looking’
   (D) ‘arrived’

5. I love to _______ photographs.
   (A) taken
   (B) take
   (C) takes
   (D) taking
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END OF PAPER
HOW TO FILL OUT THIS SHEET:

- Use a pencil.
- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXAMPLE 1:** Debbie Bach

**EXAMPLE 2:** Chan Ai Beng

**EXAMPLE 3:** Jamal bin Abas

Are you male or female?  
- Male  
- Female

Does anyone in your home usually speak a language other than English?  
- Yes  
- No

School name: __________________________________________

Town / suburb: _________________________________________

Today's date: ___ / ___ / ___  
Postcode: ________

DATE OF BIRTH  
Day  
Month  
Year

STUDENT ID (optional)

CLASS (optional)
PRACTICE ANSWER
The practice question is on the back cover of the test booklet.

USE A PENCIL to fill in the correct oval.

DO NOT USE A COLOURED PENCIL OR PEN

The answer is on. You should have filled in the oval B.

START

<table>
<thead>
<tr>
<th>1</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>3</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>4</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
<td>5</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

FINISH
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>KEY REASONING</th>
<th>AREA</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Identify a character's action in a visual text with a short introduction</td>
<td>TC</td>
<td>Easy</td>
</tr>
<tr>
<td>2</td>
<td>A</td>
<td>Locate an object in a visual text with a short introduction</td>
<td>TC</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>Interpret the meaning of a word in a visual text with a short introduction: finally</td>
<td>VOC</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>4</td>
<td>A</td>
<td>Identify a sound in a visual text with a short introduction</td>
<td>WC</td>
<td>Easy/Medium</td>
</tr>
<tr>
<td>5</td>
<td>B</td>
<td>Identify the correct verb to complete the sentence</td>
<td>SYN</td>
<td>Easy</td>
</tr>
</tbody>
</table>

**LEGEND**

*Area* refers to the particular curriculum area or strand assessed by the question.

**TC** Text comprehension: questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions.

**WC** Writer’s craft: questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader.

**SYN** Syntax: questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause).

**VOC** Vocabulary: questions about the meaning of words or phrases.

**Level of difficulty** refers to the expected level of difficulty for the question.

- **Easy**: more than 70% of candidates will choose the correct option.
- **Medium**: about 50–70% of candidates will choose the correct option.
- **Medium/Hard**: about 30–50% of candidates will choose the correct option.
- **Hard**: less than 30% of candidates will choose the correct option.
THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

Australia\(^1\)  
Brunei  
Egypt  
Hong Kong  
Indian Subcontinent\(^2\)  
Indonesia  
Malaysia  
Middle East\(^3\)  
New Zealand/ Pacific\(^4\)  
Singapore  
Southern Africa\(^5\)  

INTRODUCTORY PAPER

1  All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2  Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3  Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
4  Pacific Region: Vanuatu, Papua New Guinea and Fiji.
5  Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

<table>
<thead>
<tr>
<th>Country</th>
<th>Year Level</th>
</tr>
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<tbody>
<tr>
<td>Australia</td>
<td>Year 2</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 2</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 2</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Primary 2</td>
</tr>
<tr>
<td>Indian Subcontinent</td>
<td>Class 2</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 3</td>
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<tr>
<td>Malaysia</td>
<td>Standard 2</td>
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<tr>
<td>Middle East</td>
<td>Class 2</td>
</tr>
<tr>
<td>New Zealand/ Pacific</td>
<td>Year 3</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 1</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>Grade 2</td>
</tr>
</tbody>
</table>

PRACTICE QUESTION

Choose the option that best completes the sentence.

Write your name _______ the paper.

(A) to  
(B) on  
(C) of  
(D) with

Turn your answer sheet over and fill in the correct oval.