DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

English

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.

Use a pencil. Do NOT use a coloured pencil or a pen.

Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.

Your score will be the number of correct answers.

Marks are NOT deducted for incorrect answers.

Use the information provided to choose the BEST answer from the four possible options.

On your ANSWER SHEET fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read ACROSS the page and answer the questions in the correct order.

You are NOT allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.
Old Ginger Nut’s Holiday

Dear Mum

MONDAY
When you left me at Grandad’s I cried. Grandad said, ‘Come on, Old Ginger Nut. Dry those tears and let’s see if Aunty Irene has got our tea ready.’ I don’t like being called ‘Old Ginger Nut’! I want to come home.

TUESDAY
Bubbles made such a fuss and licked me all over. Aunty Irene told me not to cuddle him as he had fleas. Grandad said, ‘A few fleas never hurt anybody.’ I don’t want to get fleas. I wish I was at home.

WEDNESDAY
When I was helping Aunty Irene collect eggs I found a rat’s nest. Grandad said, ‘Rotten pests, they’re a rotten nuisance!’ I’d like a pet rat when I get home.

THURSDAY
Grandad took me fishing in the creek this afternoon but we didn’t catch any fish. Grandad kept saying, ‘We’ll have a fish as big as a whale in a minute.’ Aunty Irene cooked fish fingers for tea. I wish we had a creek at home.

FRIDAY
We had a picnic today. All we could hear were bees buzzing. Grandad said, ‘It’s going to be a lot quieter next week without you buzzing around!’ Aunty Irene says I’d better post this letter today; otherwise I’ll beat it home.

Lots of love from Old Ginger Nut.

P.S. PLEASE let me stay here a little longer. I don’t want to come home yet.
1. Who wrote this letter?
   (A) Grandad
   (B) Aunty Irene
   (C) Old Ginger Nut
   (D) Old Ginger Nut’s mum

2. The word ‘pests’ is used to describe things which are
   (A) ugly.
   (B) dirty.
   (C) dangerous.
   (D) troublesome.

3. Why are the words ‘MONDAY’ to ‘FRIDAY’ written in CAPITAL LETTERS?
   (A) They are days of the week.
   (B) They are subheadings in the letter.
   (C) Old Ginger Nut is angry with his mother.
   (D) The writer wants to highlight important information.

For questions 4 and 5 choose the best option.

4. Choose the sentence which is PUNCTUATED CORRECTLY.
   (A) The shaggy brown dog chased Michael’s cat up into the tree.
   (B) The shaggy brown, dog chased Michael’s cat up into the tree.
   (C) The shaggy brown dog chased Michaels’ cat up into the tree.
   (D) The shaggy, brown, dog chased Michaels’ cat up into the tree.

5. Lynette is very caring. She always thinks about other people.

Which of the following words describes Lynette?

   (A) patient
   (B) reliable
   (C) considerate
   (D) independent
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5. Lynette is very caring. She always thinks about other people.
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TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name ________ the paper.

(A) to (B) on (C) of (D) with

The answer is on, so fill in the oval O, as shown.

USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

START

1  O O O O
2  O O O O
3  O O O O
4  O O O O
5  O O O O

For details on how we handle your personal information, please see our Privacy Policy on our website at unswglobal.unsw.edu.au
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<tbody>
<tr>
<td>1</td>
<td>C</td>
<td>Use knowledge of a letter format to identify the writer</td>
<td>TC</td>
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<td>2</td>
<td>D</td>
<td>Infer the meaning of a word: pests</td>
<td>WC</td>
<td>Medium</td>
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<td>3</td>
<td>B</td>
<td>Identify the use of capital letters for subheadings</td>
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<td>4</td>
<td>A</td>
<td>Identify the correct use of list commas and the possessive apostrophe</td>
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<td>5</td>
<td>C</td>
<td>Understand descriptions to identify the most appropriate adjective</td>
<td>VOC</td>
<td>Medium</td>
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</tbody>
</table>

**LEGEND**

**Area** refers to the particular curriculum area or strand assessed by the question.

**TC** Text comprehension questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions.

**WC** Writer’s craft questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader.

**SYN** Syntax questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause).

**VOC** Vocabulary questions about the meaning of words or phrases.

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will choose the correct option.

**Medium** about 50–70% of candidates will choose the correct option.

**Medium/Hard** about 30–50% of candidates will choose the correct option.

**Hard** less than 30% of candidates will choose the correct option.
THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

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1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.

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