

PAPER

A

PRACTICE
QUESTIONS

English

**DO NOT OPEN THIS BOOKLET
UNTIL INSTRUCTED.**

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.

Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

Questions may sometimes be placed next to each other. Make sure you read **ACROSS** the page and answer the questions in the correct order.

You are **NOT** allowed to use a dictionary or an electronic translator.

Note: Some UNSW Global assessments are only available online.

Read the text and answer the questions that follow.

Old Ginger Nut's Holiday



Here I am at the farm.

One Tree Farm
Kangaroo Valley

Dear Mum

MONDAY

When you left me at Grandad's I cried. Grandad said, 'Come on, Old Ginger Nut. Dry those tears and let's see if Aunty Irene has got our tea ready.' I don't like being called 'Old Ginger Nut'! I want to come home.

TUESDAY

Bubbles made such a fuss and licked me all over. Aunty Irene told me not to cuddle him as he had fleas. Grandad said, 'A few fleas never hurt anybody.' I don't want to get fleas. I wish I was at home.

WEDNESDAY

When I was helping Aunty Irene collect eggs I found a rat's nest. Grandad said, 'Rotten pests, they're a rotten nuisance!' I'd like a pet rat when I get home.

THURSDAY

Grandad took me fishing in the creek this afternoon but we didn't catch any fish. Grandad kept saying, 'We'll have a fish as big as a whale in a minute.' Aunty Irene cooked fish fingers for tea. I wish we had a creek at home.

FRIDAY

We had a picnic today. All we could hear were bees buzzing. Grandad said, 'It's going to be a lot quieter next week without you buzzing around!' Aunty Irene says I'd better post this letter today; otherwise I'll beat it home.

Lots of love from Old Ginger Nut.

P.S. PLEASE let me stay here a little longer. I don't want to come home yet.



This is Bubbles.

1. Who wrote this letter?
 - (A) Grandad
 - (B) Aunty Irene
 - (C) Old Ginger Nut
 - (D) Old Ginger Nut's mum

 2. The word 'pests' is used to describe things which are
 - (A) ugly.
 - (B) dirty.
 - (C) dangerous.
 - (D) troublesome.

 3. Why are the words 'MONDAY' to 'FRIDAY' written in CAPITAL LETTERS?
 - (A) They are days of the week.
 - (B) They are subheadings in the letter.
 - (C) Old Ginger Nut is angry with his mother.
 - (D) The writer wants to highlight important information.
-

For questions 4 and 5 choose the best option.

4. Choose the sentence which is **PUNCTUATED CORRECTLY**.
 - (A) The shaggy brown dog chased Michael's cat up into the tree.
 - (B) The shaggy brown, dog chased Michael's cat up into the tree.
 - (C) The shaggy brown dog chased Michaels' cat up into the tree.
 - (D) The shaggy, brown, dog chased Michaels' cat up into the tree.

5. Lynette is very caring. She always thinks about other people.
Which of the following words describes Lynette?
 - (A) patient
 - (B) reliable
 - (C) considerate
 - (D) independent

**END OF
PAPER**

TO ANSWER THE QUESTIONS

Example:

Choose the option that best completes the sentence.

Write your name _____ the paper.

- (A) to
- (B) on
- (C) of
- (D) with

The answer is on, so fill in the oval (B), as shown.

(A) (B) (C) (D)



USE A PENCIL
DO NOT USE A COLOURED PENCIL OR PEN

START

- | | | | | |
|---|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) |

SAMPLE

QUESTION	KEY	KEY REASONING	AREA	LEVEL OF DIFFICULTY
1	C	Use knowledge of a letter format to identify the writer	TC	Easy
2	D	Infer the meaning of a word: pests	WC	Medium
3	B	Identify the use of capital letters for subheadings	TD	Easy
4	A	Identify the correct use of list commas and the possessive apostrophe	SYN	Medium
5	C	Understand descriptions to identify the most appropriate adjective	VOC	Medium

LEGEND

Area refers to the particular curriculum area or strand assessed by the question.

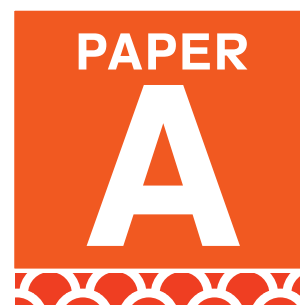
TC Text comprehension	questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions
WC Writer's craft	questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader
SYN Syntax	questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause)
VOC Vocabulary	questions about the meaning of words or phrases

Level of difficulty refers to the expected level of difficulty for the question.

Easy	more than 70% of candidates will choose the correct option
Medium	about 50–70% of candidates will choose the correct option
Medium/Hard	about 30–50% of candidates will choose the correct option
Hard	less than 30% of candidates will choose the correct option

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

Australia¹	Year 3
Brunei	Primary 3
Egypt	Year 3
Hong Kong	Primary 3
Indian Subcontinent²	Class 3
Indonesia	Year 4
Malaysia	Standard 3
Middle East³	Class 3
New Zealand/ Pacific⁴	Year 4
Singapore	Primary 2
Southern Africa⁵	Grade 3



- 1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
- 2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
- 3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
- 4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
- 5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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