Spelling

DO NOT OPEN THIS SHEET UNTIL INSTRUCTED.

Read the instructions on the ANSWER SHEET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a pencil. Do NOT use a coloured pencil or a pen. Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only ONE answer for each question.
Your score will be the number of correct answers.
Marks are NOT deducted for incorrect answers.

Each section of the assessment is different.
Read the instructions for each section carefully.
Make sure you follow the instructions.
Fill in the oval that matches your answer in the ANSWER SHEET.

You are NOT allowed to use a dictionary or an electronic translator.
Rules and Conventions
For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER SHEET. Fill in only ONE oval for each question.

4. Choose the word spelt CORRECTLY when ‘ing’ is added.

<table>
<thead>
<tr>
<th>WORD</th>
<th>ADD ‘ing’</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A)</td>
<td>sail</td>
</tr>
<tr>
<td>(B)</td>
<td>run</td>
</tr>
<tr>
<td>(C)</td>
<td>skate</td>
</tr>
<tr>
<td>(D)</td>
<td>ride</td>
</tr>
</tbody>
</table>

5. Choose the sentence in which BOTH underlined words are used CORRECTLY.

(A) I wonder where the workers left there tools.
(B) I wonder were the workers left there tools.
(C) I wonder were the workers left their tools.
(D) I wonder where the workers left their tools.

6. Choose the word that had been spelt INCORRECTLY.

I am currently reading a story in which the characters have many exciting experiences.

(A) current (B) currently (C) (D)
HOW TO FILL OUT THIS SHEET:

- Use a pencil.
- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

EXAMPLE 1: Debbie Bach
FIRST NAME
DEBBIE
LAST NAME
BACH

EXAMPLE 2: Chan Ai Beng
FIRST NAME
CHAN
LAST NAME
AI BENG

EXAMPLE 3: Jamal bin Abas
FIRST NAME
JAMAL
LAST NAME
BIN ABAS

FIRST NAME to appear on certificate

LAST NAME to appear on certificate

Are you male or female?  ○ Male  ○ Female

Does anyone in your home usually speak a language other than English?  ○ Yes  ○ No

School name: ________________________________

______________________________

Town / suburb: ________________________________

Today’s date: ___ / ___ / ___  Postcode: ______________
Dictation
For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. They had __________ it wouldn’t be easy.
2. Mai can name all the planets in the solar __________.
3. We held an __________ for team captain.

Rules and Conventions
For questions 4 to 6 refer to the QUESTION SHEET. Fill in your answers below. Fill in only ONE oval for each question.

4. A  B  C  D
5. A  B  C  D
6. A  B  C  D

Proofreading (ICAS only)
For questions 7 to 8 choose the word spelt incorrectly.

7. The analysis showed that a poorly coded program caused mistakes to keep occurring.
8. Sam’s cake collapsed because he was easily distracted when following a complicated recipe.
Correcting
For questions 9 to 10 some words in this passage are spelt incorrectly. What is the correct spelling of the underlined word?

One beautiful night, Mum taught us how to find south

9. **using** the Southern Cross. Imagine drawing a line

10. **connecting** the top star to the bottom star.
ADMINISTRATION INSTRUCTIONS FOR SPELLING (PAPER C)

Dictatation – Word List

<table>
<thead>
<tr>
<th>Qn</th>
<th>Word</th>
<th>Sentence</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>known</td>
<td>They had <strong>known</strong> it wouldn't be easy.</td>
<td>known</td>
</tr>
<tr>
<td>2.</td>
<td>system</td>
<td>Mai can name all the planets in the solar <strong>system</strong>.</td>
<td>system</td>
</tr>
<tr>
<td>3.</td>
<td>election</td>
<td>We held an <strong>election</strong> for team captain.</td>
<td>election</td>
</tr>
</tbody>
</table>

ANSWERS AND DESCRIPTORS

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>CATEGORY: DESCRIPTION OF SKILL</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>known</td>
<td>Dictation: spell a common word with a silent letter</td>
<td>Medium</td>
</tr>
<tr>
<td>2</td>
<td>system</td>
<td>Dictation: spell a common word with an unusual spelling pattern</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>election</td>
<td>Dictation: spell a common three syllable word with a suffix</td>
<td>Medium</td>
</tr>
<tr>
<td>4</td>
<td>B</td>
<td>Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add ‘ing’</td>
<td>Medium</td>
</tr>
<tr>
<td>5</td>
<td>D</td>
<td>Rules and Conventions: identify the correct use of commonly confused words</td>
<td>Easy</td>
</tr>
<tr>
<td>6</td>
<td>A</td>
<td>Rules and Conventions: identify an error in a vowel sound</td>
<td>Medium</td>
</tr>
<tr>
<td>7</td>
<td>occurring</td>
<td>Proofreading: identify an error in double consonants</td>
<td>Medium</td>
</tr>
<tr>
<td>8</td>
<td>easily</td>
<td>Proofreading: identify an error in an elided syllable</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>9</td>
<td>connecting</td>
<td>Correcting: correct an error in a consonant digraph</td>
<td>Medium</td>
</tr>
<tr>
<td>10</td>
<td>direction</td>
<td>Correcting: correct errors in a consonant digraph and a suffix</td>
<td>Medium</td>
</tr>
</tbody>
</table>

**Level of difficulty** refers to the expected level of difficulty for the question.

- **Easy**
  more than 70% of candidates will get the item correct

- **Medium**
  about 50–70% of candidates will get the item correct

- **Medium/Hard**
  about 30–50% of candidates will get the item correct

- **Hard**
  less than 30% of candidates will get the item correct
### THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

<table>
<thead>
<tr>
<th>Region</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 5</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Egypt</td>
<td>Year 5</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Indian Subcontinent^2</td>
<td>Class 5</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 6</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 5</td>
</tr>
<tr>
<td>Middle East^3</td>
<td>Class 5</td>
</tr>
<tr>
<td>New Zealand/ Pacific^4</td>
<td>Year 6</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 4</td>
</tr>
<tr>
<td>Southern Africa^5</td>
<td>Grade 5</td>
</tr>
</tbody>
</table>

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^1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.

^2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

^3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.

^4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.

^5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.