GRAMMAR LEVEL		EXAMPLE TOPICS	FAMILIAR GRAMMAR	CURRENT GRAMMAR	STRETCH GRAMMAR
			Questions may require students, for example, to:		
GRAMMAR FOUNDATIONS	WORD LEVEL	nouns, verbs, adjectives, adverbs, pronouns, determiners, prepositions	▪ identify the grammatical word class ▪ know the different pronouns ▪ know that adverbs describe time, place and manner	▪ recognise that some nouns have the same singular and plural forms ▪ know irregular past participle forms ▪ differentiate between determiners	▪ identify an abstract noun ▪ identify the change in word class by adding an affix ▪ identify the use of an incorrect word class/word form
	GROUP & PHRASE LEVEL	nouns, verbs, adjectives, adverbs, prepositions, word function	▪ know the order of adjectives ▪ understand how to express modality using auxiliary and adverb e.g. *will probably* ▪ recognise the functions of adverbial phrases of time, place and manner	▪ know how to express future tense ▪ differentiate between relative pronouns e.g. *whose/who's, his/he's* ▪ understand what makes a noun group/verb group/adverbial phrase	▪ recognise adverbial clauses of reason ▪ identify the function of a group of words e.g. verb group, adjectival clause ▪ recognise words and word groups that show modality
GRAMMAR WITHIN SENTENCES	CLAUSE LEVEL	pronoun reference, agreement, different clauses	▪ know the function of an adjectival clause ▪ recognise what an adverbial clause is modifying ▪ understand that verbs show number and tense	▪ understand subject-verb agreement using contractions ▪ identify the word group in a given clause (main/dependent) ▪ explain the error in sentence structure e.g. no main clause or incorrect use of conjunction	▪ use correct subject-verb agreement for complex noun groups ▪ know what a relative pronoun is and does ▪ know the parts of a clause e.g. subject, verb, object
	SENTENCE LEVEL	sentence types, conjunctions, agreement, tenses within sentences	▪ use correct tense ▪ understand parallel structure in a simple list ▪ recognise clear pronoun referencing	▪ understand the use of correlative conjunctions e.g. *either/or, not only/but also* ▪ differentiate between separable and inseparable phrasal verbs ▪ understand parallel structure in more complex lists e.g. with verb groups	▪ use the correct question tag to show correct tense and number ▪ recognise aspect change indicated by a subordinating conjunction ▪ identify different types of modality e.g. probability, possibility, obligation
GRAMMAR BETWEEN SENTENCES	TEXT LEVEL	pronoun reference, connectives, combining information, tense, aspect, features of text types	▪ know how to form a *wh-* question ▪ use connectives to sequence/connect events ▪ recognise that different text types use different language structures	▪ use connectives to build cohesion in a text ▪ recognise that tense and aspect may change across a text ▪ understand appropriate modality across a text	▪ identify the referent for a distant antecedent ▪ combine information from three or more sentences ▪ understand the use of ellipsis to reduce repetitiveness
PUNCTUATION		capital letters, sentence demarcation, apostrophes, quotation marks, parenthesis	▪ understand that apostrophes show contractions ▪ understand how to punctuate a book/movie title ▪ understand how to punctuate simple direct speech	▪ differentiate between the different uses of apostrophes ▪ understand the use of a colon to introduce a list ▪ know the different forms of indicating parenthesis (paired commas, paired dashes, brackets)	▪ understand the use of semicolons ▪ understand the use of a hyphen to avoid ambiguity